

# Name that Historical Figure

Name: \_\_\_\_\_

## Lesson 20

Date: \_\_\_\_\_

### Vocabulary

**Latitude** - the angular distance north or south of the Earth's equator

**Longitude** - the angular distance east or west of the Earth's prime meridian

### Activity 1

#### Guess the Historical Figure

With the clues given below and the Ari Compass Application, you'll research and discover the mystery historical figures.

1

Using the clues below, research and locate the historical figure that they describe. During or after your research, match the map that belongs to each historical figure based on either their birthplace or longtime home.

| <i>Historical Figure #1 -</i>                                                                                                                                                                                                                                                                                                                                                                                  | <i>Historical Figure #2-</i>                                                                                                                                                                                                                                                                                                                                                                     | <i>Historical Figure #3</i>                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Matching Map_____ <ul style="list-style-type: none"><li>• Their home for most of their life was at Latitude -26.15°S, Longitude 28.08°E.</li><li>• In their birthplace, they are often referred to as "father".</li><li>• They lived without food for 21 days.</li><li>• They went to law school and were well-known for poor handwriting.</li><li>• A couple million people attended their funeral.</li></ul> | Matching Map_____ <ul style="list-style-type: none"><li>• Home is at Latitude 52.19°N, Longitude -1.71°W.</li><li>• Known for being a playwright, poet, and actor.</li><li>• Credited with creating the words "eyeball" and "frugal".</li><li>• Has seven "lost years" where they are unaccounted for.</li><li>• Was an actor in a location about 133km SE of their home (London, UK).</li></ul> | Matching Map_____ <ul style="list-style-type: none"><li>• Born at Latitude 32.45°N, Longitude -85.71°W.</li><li>• They were arrested for not moving on a bus.</li><li>• Studied self-defense and had collegiate ties to Malcolm X.</li><li>• Known for their activism.</li><li>• They and their family members lost positions of employment for their activist stances.</li></ul> |

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| <i>Historical Figure #4-</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <i>Historical Figure #5-</i>                                                                                                                                                                                                                                                                                                                                                                                     | <i>Historical Figure #6-</i>                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Matching Map_____</p> <ul style="list-style-type: none"> <li>• Their birthplace was at Latitude 49.77°N, Longitude 6.6°E.</li> <li>• They were either denied citizenship or pressured to leave four different countries during the 1840s.</li> <li>• Known for their radical written works and a well-known manifesto.</li> <li>• Is considered to be one of the first people to theorize and share the concept of capitalism.</li> <li>• Only 11 people attended their funeral.</li> </ul> | <p>Matching Map_____</p> <ul style="list-style-type: none"> <li>• Born at Latitude 53.42°N, Longitude 14.62°E.</li> <li>• The name they are known by is not their real name.</li> <li>• They became a ruler by overtaking their partner.</li> <li>• They were an advocate for very early vaccines.</li> <li>• Hundreds of thousands of square miles were added to their territory during their reign.</li> </ul> | <p>Matching Map_____</p> <ul style="list-style-type: none"> <li>• Born, lived, and died at Latitude 19.35°N, Longitude -99.16°W.</li> <li>• Their face is on money</li> <li>• Their prolific self-portrait career began after a serious accident and injury.</li> <li>• They experienced more fame after their death than during their life.</li> <li>• There are two popular movies made about them.</li> </ul> |

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Map A



Map B



Map C

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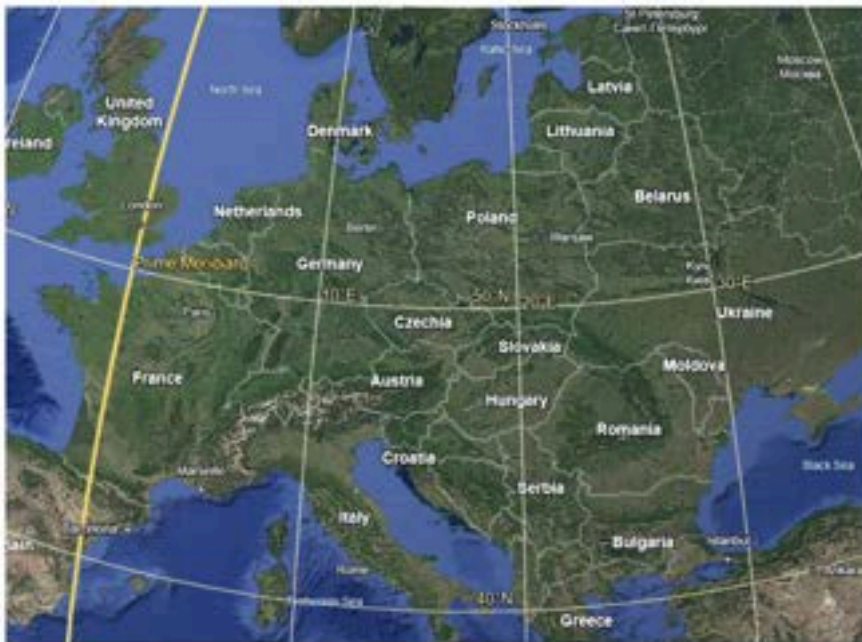
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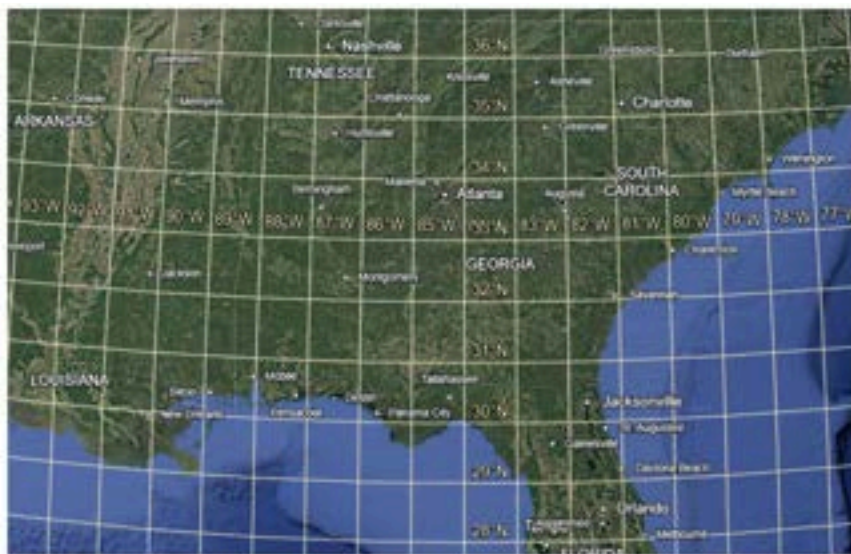
Date: \_\_\_\_\_



Map D



Map E



Map F



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### Activity 2

### Travel with the Historical Figures

In this activity, we'll follow the paths of two of the historical figures as they migrated or conquered land to increase their territory or seek understanding of their viewpoints elsewhere.

With the Ari Compass application set to the On a Map setting, students will map points on a map and then connect the points. Once the points are connected, the Ari setting will change to Line Following, and Ari will travel the paths of the two historical figures.

1

This historical figure was often ejected from the countries in which they resided over their radical ideas and expressions of ideas.

1. Place a point at the latitude  $51.5^{\circ}\text{N}$  and the longitude  $0.1^{\circ}\text{W}$ .
2. Place a point at the border between Germany and Poland, where what was once Prussia.
3. Place a point in Belgium, Northeast of France.
4. Place a point in France.

Once all points are placed, draw a line connecting the points and use the Ari Compass application with it set to Line Following to travel the paths of this historical figure.



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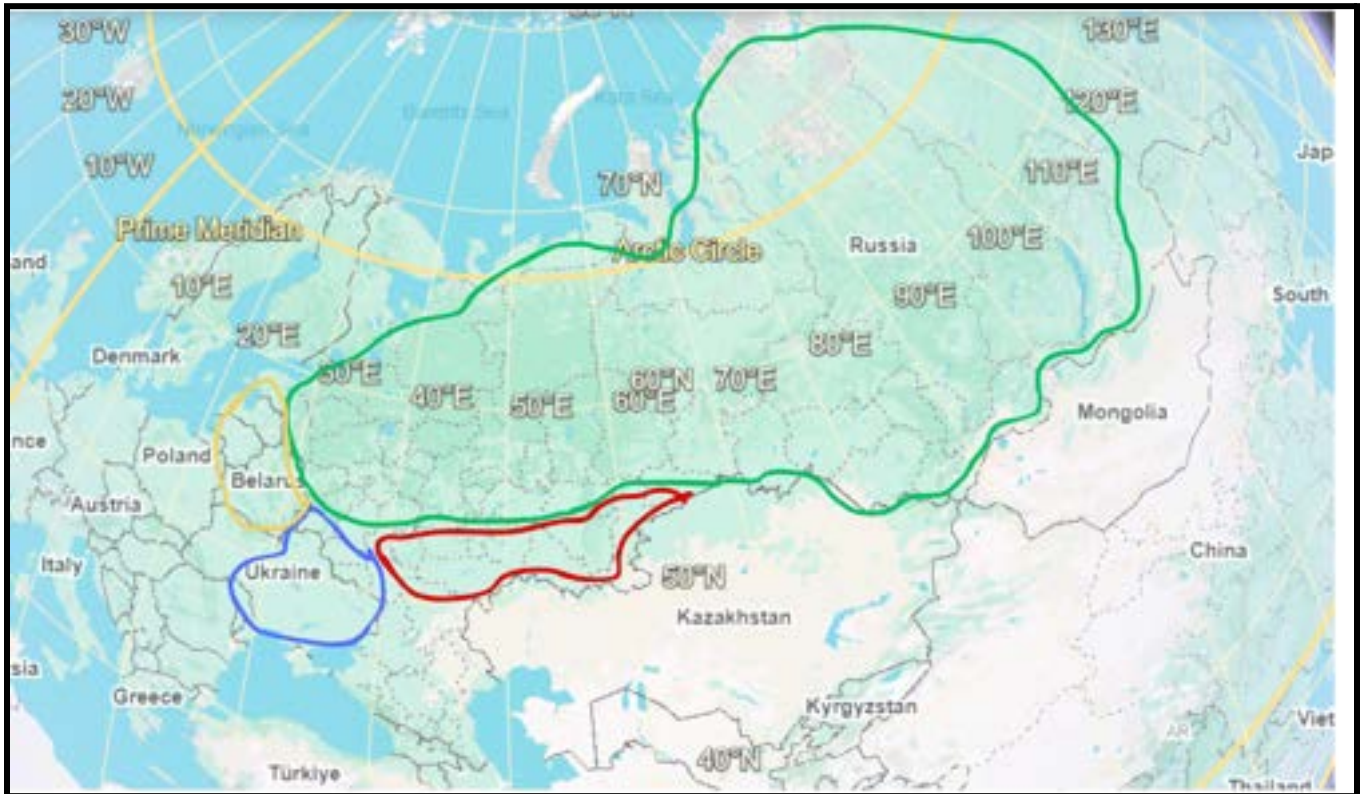
Date: \_\_\_\_\_

2

This historical figure was one of a series of rulers who expanded Russian territory. Although they weren't solely responsible for the complete expansion of the Russian empire, they played a large part in what it looks like today.

5. Place a point at the latitude  $53.42^{\circ}\text{N}$  and longitude  $14.62^{\circ}\text{E}$ .
6. Place a point in the green expansion area.
7. Place a point in the red expansion area.
8. Place a point in the blue expansion area.
9. Place a point in the yellow expansion area.

Once all points are placed, draw a line connecting the points and use the Ari Compass Application with it set to Line Following to travel the paths of this historical figure.



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### Exit Ticket

Please respond to the following prompts.

Criteria for Success:

- Use the information presented to identify multiple similar factors between two historical figures.
- Use the information presented and additional information to synthesize a perspective of a historical figure.

1. Describe similarities between two of the historical figures presented.

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2. Through the clues provided and additional research conducted, describe the life mission of one of the historical figures found in this lesson.

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