

Communication

Back-to-back drawing
Ozo-style



How can you communicate with your partner to complete matching Ozobot paths without looking?

TURN^{and}TALK

LOOK at your partner

LISTEN to their words

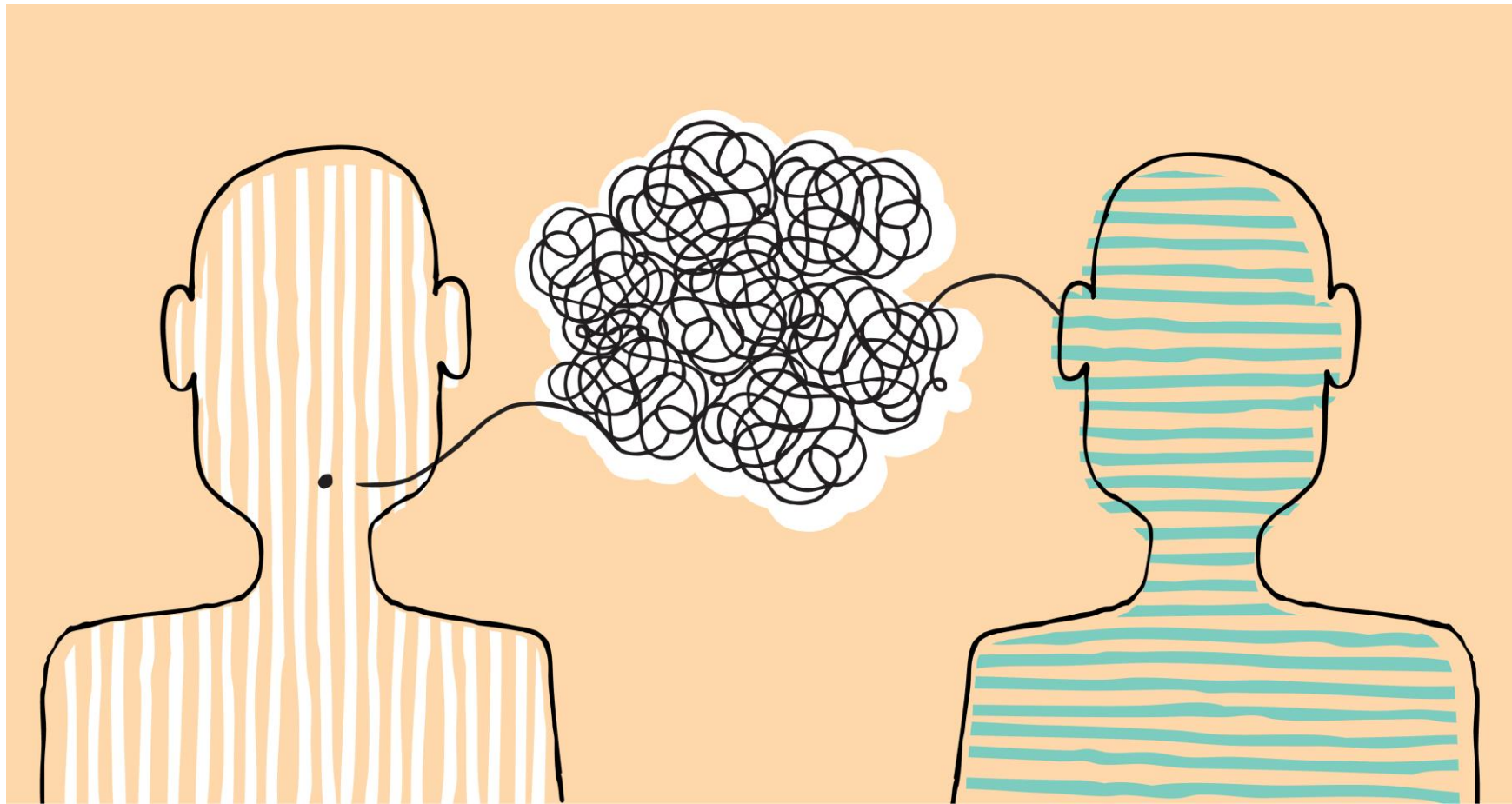
SPEAK so only your partner can hear

TURN back to the front when done

WAIT quietly



What is
communication?



Materials

Drawer:

White paper
Ozobot markers
An Ozobot



Describer:

White paper
Ozobot markers
An Ozobot



Constraints – Round 1



1. Sit back to back.
2. No peaking!
3. The drawer has the Ozobot markers. The drawer can ask questions of the describer but cannot see the TOP SECRET pre-drawn path.
4. The describer decides on the path and codes. The describer uses words only to tell the drawer what is being drawn on the paper
5. Work together to get the drawer to recreate the Ozobot path exactly as the describer is drawing it.
6. When done describing and drawing turn papers over so you can't see them and WAIT.
7. No peaking yet!



STAND UP HAND UP PAIR UP

- 1 Put your hand up.
Mix around the room.
- 2 Partner Up with a High 5!
Greet your partner. "Hello!"
- 3 Make eye contact and listen.
"My card says..."
Both partners take turns talking.
- 4 If you're a match: "Awesome!"
If not: "Maybe next time!"
- 5 Sit with your partner on the carpet. Use your partner's card in a sentence or math problem.

The Crowned Teacher





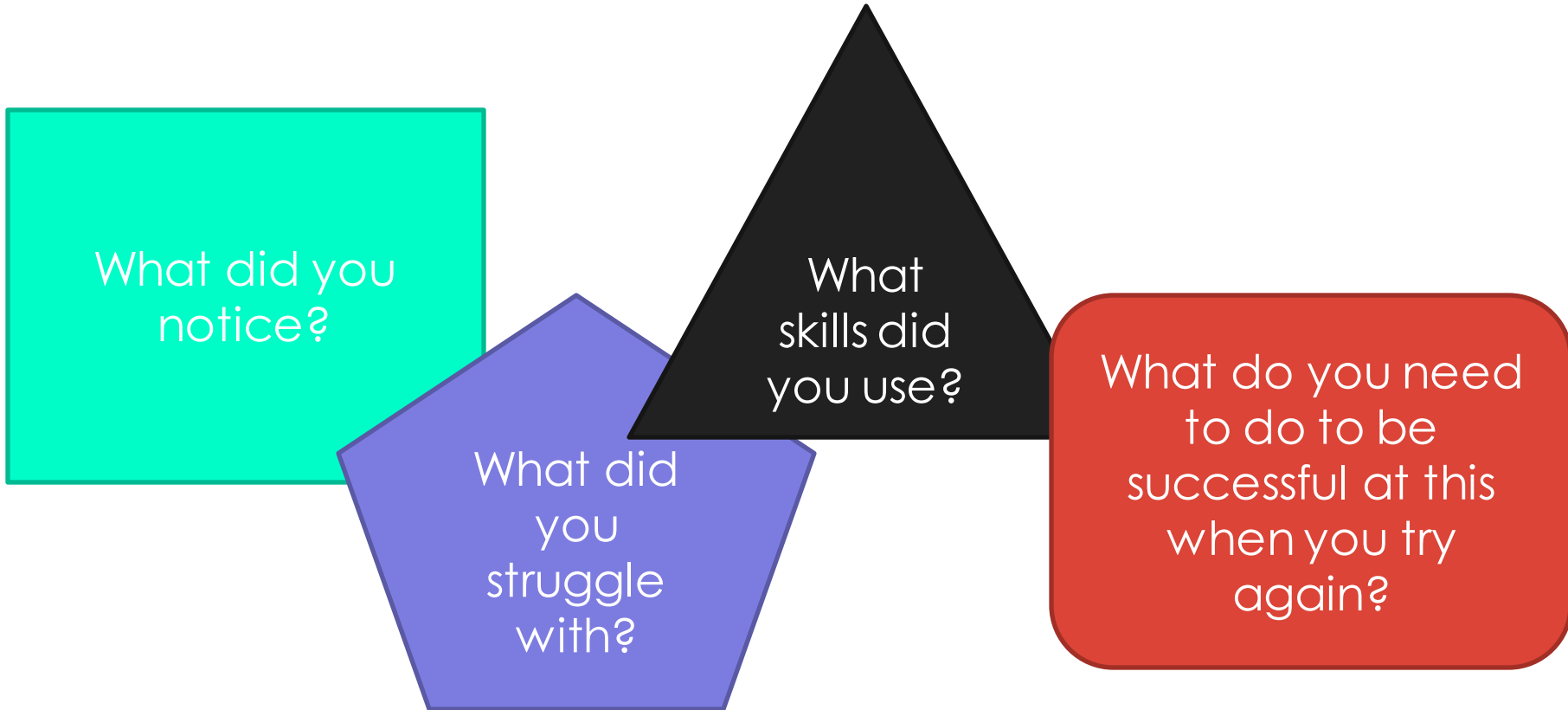
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graph LR; A[5:00] --> B[NO PEEKING.]; B --> C[WAIT];
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5:00

NO PEEKING.

WAIT

Debrief – Let's talk about it



I am an effective communicator
when I...



Speak clearly.



Listen to others.



Ask and answer questions.

Constraints – Round 2



1. **SWTICH JOBS**
2. Sit back to back.
3. No peaking!
4. The drawer has the Ozobot markers. The drawer can ask questions of the describer but cannot see the TOP SECRET pre-drawn path.
5. The describer decides on the path and codes. The describer uses words only to tell the drawer what is being drawn on the paper
6. Work together to get the drawer to recreate the Ozobot path exactly as the describer is drawing it.
7. When done describing and drawing turn papers over so you can't see them and WAIT.
8. When done describing and drawing turn papers over.
9. No peaking yet!



5:00

NO PEEKING.

WAIT

I am an effective communicator
when I...



Speak clearly.



Listen to others.



Ask and answer questions.